

Peterborough Cathedral - SCIE AUDIT ACTION PLAN - January 2022

SCIE Audit Questions to Consider

Number	Action	Status
1. Could the precincts be made to feel safer during the winter months, when darkness falls before the Cathedral closes?		
1.a	Cathedral Administrator Request that Health and Safety Committee consider this question.	
2. What is the purpose of the Children's Chapel and how might it become a place of meaning and interest for the children?		
2.a	Head of Learning and Engagement Establish a working group to take consider this question.	
3. How can the Cathedral make sure that volunteers have all the information they need and a broader understanding about the various functions at the Cathedral?		
3.a	Volunteer Coordinator Finalise and disseminate the updated volunteer handbook.	
4. Is there any learning that can be taken from the concerns being expressed by a small minority of choir parents?		
4.a	Director of Music Choir parents meeting scheduled in January 2022.	
5. How can the company of ringers include young people under 18 in a demonstrably safe way?		
5.a	Clergy Consider how and by whom requests from visiting bell ringers are processed.	
6. How can the Executive stay informed about the basic details of safeguarding referrals, e.g. how many, reasons for referral and closure dates in order to understand trends?		
6.a	Diocesan Safeguarding Adviser. Cathedral Administrator Develop a format to report basic information at Chapter meetings.	
7. What other training courses would staff and volunteers find useful and how might they be organised?		
7.a	Cathedral Administrator. Compliance Officer Put in place a training schedule for staff.	
7.b	Cathedral Administrator. Compliance Officer. Volunteer Coordinator Investigate training courses available on the National website and whether they would be useful to staff and volunteers.	
8. How might the impact of training on the safeguarding culture and practice of the Cathedral be assessed?		
8.a	Chapter Safeguarding Lead. Independent Safeguarding Officer. Volunteer Coordinator. Head of Learning and Engagement Devise an evaluation/impact assessment for staff, volunteers, community forum and Chapter.	
9. Are there ways in which the Cathedral's safeguarding policy can be updated and made more user-friendly?		
9.a	Chapter Safeguarding Lead. Volunteer Coordinator. Compliance Officer. Head of Learning and Engagement Consider ways in which our safeguarding policy might be presented to different learning styles.	
10. How might survivors contribute to the QA process?		

10.a	Diocesan Safeguarding Adviser	To report back to Safeguarding Group.	
11. How might the draft Whistleblowing Policy adopt time requirements for actions in the Cathedral's response to whistle-blowers?			
11.a	Cathedral Administrator	Update the policy.	
12. What opportunities exist or can be created to share even more the message of safeguarding and its importance in the cathedral's mission and the Christian faith?			
12.a	Clergy	Consider 'regularly' at clergy meetings.	
13. How can the Cathedral make sure that the culture of safeguarding continues to grow in strength?			
13.a	All	Review the message and how it is shared.	

	Green indicates that work on this action point has been completed.
	Yellow indicates that work on this action point is in progress.
	Red indicates that work has not yet begun on this action point.