

PETERBOROUGH CATHEDRAL ROADSHOW

Your Mother Church

Length: 90 minutes

Suitable for: Key Stage 1&2

Max children per session: 30

Max sessions per day: 3*

Links to: Local History, Art **

Short virtual option? Yes

Aim: To understand what 'Mother Church' means to them and to discover some of the Cathedrals' historical figures.

Children will do this by:

- Exploring which adjectives they would use to describe the Cathedral
- Finding out about who visits the Cathedral now and in the past
- Uncovering the stories of 6 historical figures linked to the Cathedral
- Learning about Bishop Donald and Peterborough Diocese and how they relate to them
- Creating an origami mitre



Key Vocabulary: Diocese, Mitre, Mother Church, Bishop, Pilgrim

What we provide:

- Record book
- Tablets (1 between 5)
- Origami paper

School to provide:

- Pencils
- Chairs and tables for group work (6 groups of 5)
- Projector and screen

Before the session why not:

- Find your school and the Cathedral on a map
- Introduce the key vocabulary

After the session why not:

- Visit your local church and find out about its history
- Create a display of your Mitres and send us a photo
- Write a letter to Bishop Donald



****Local History:KS1** Significant historical events, people and places in their own locality. **KS2** a study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality.

SMSC: Cultural - willingness to participate in and respond positively to artistic, musical, sporting and cultural opportunities

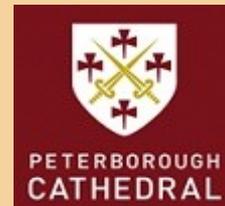
SAMS AT1: Use religious vocabulary to describe some of the key features of Christianity. Make links between beliefs and stories. Begin to identify the impact religion has on the believer's lifestyle Identify what influences them, making links between aspects of their own and others' experiences

AT2: Ask important questions about religious beliefs and lifestyles, linking their own and others' responses

Art: KS1 To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space. **KS2** To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials

*Subject to individual school requirements

To book email schoolvisits@peterborough-cathedral.org.uk
www.peterborough-cathedral.org.uk/home/learning/schools



PETERBOROUGH CATHEDRAL ROADSHOW

Your Mother Church

Length: 90 minutes

Suitable for: Key Stage 1&2

Max children per session: 30

Max sessions per day: 3*

Links to: Local History, Art **

Short virtual option? Yes

Aim: To understand what 'Mother Church' means to them and to discover some of the Cathedrals' historical figures.

Children will do this by:

- Exploring which adjectives they would use to describe the Cathedral
- Finding out about who visits the Cathedral now and in the past
- Uncovering the stories of 6 historical figures linked to the Cathedral
- Learning about Bishop Donald and Peterborough Diocese and how they relate to them
- Creating an origami mitre



Key Vocabulary: Diocese, Mitre, Mother Church, Bishop, Pilgrim

What we provide:

- Record book
- Tablets (1 between 5)
- Origami paper

School to provide:

- Pencils
- Chairs and tables for group work (6 groups of 5)
- Projector and screen

Before the session why not:

- Find your school and the Cathedral on a map
- Introduce the key vocabulary

After the session why not:

- Visit your local church and find out about its history
- Create a display of your Mitres and send us a photo
- Write a letter to Bishop Donald



****Local History:KS1** Significant historical events, people and places in their own locality. **KS2** a study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality.

SMSC: Cultural - willingness to participate in and respond positively to artistic, musical, sporting and cultural opportunities

SAMS AT1: Use religious vocabulary to describe some of the key features of Christianity. Make links between beliefs and stories. Begin to identify the impact religion has on the believer's lifestyle Identify what influences them, making links between aspects of their own and others' experiences

AT2: Ask important questions about religious beliefs and lifestyles, linking their own and others' responses

Art: KS1 To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space. **KS2** To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials

*Subject to individual school requirements

To book email schoolvisits@peterborough-cathedral.org.uk
www.peterborough-cathedral.org.uk/home/learning/schools

