

LEARNING IN INSPIRING SPACES

TASTER TOUR

Activity	Taster Tour
Activity type	Cathedral activity
Duration	45-60 minutes
The children will:	<ul style="list-style-type: none">• Understand what a Cathedral is• Understand that the Cathedral's history stretches back over 1000 years• Understand that the Cathedral contains memorials to some of the people of Peterborough's past
They will do this by:	<ul style="list-style-type: none">• Exploring the key features of the building• Visiting the tombs and memorials and learning about the lives of people remembered there
Key vocabulary:	Cathedra, cross, bishop, services, chapel, choir, memorial, tomb, stained glass windows
Please note:	Some children will be invited to dress in robes worn by priests and bishops . Please advise us of any children who would not be permitted to do this.
	This activity will explore the Cathedral highlights: <ul style="list-style-type: none">• The Bishop's Chair and Cathedral Tower• The Norman nave and medieval painted ceiling• The Font• St Oswald's Chapel and the story of St Oswald's arm• The tomb of Katharine of Aragon• Memorial to Edith Cavell• Old Scarlett• The Hedda Stone• The New Building and Apse Chapel• The Rood Cross
	Shorter tours (45 minutes) may miss out some elements, so please let us know if there is anything you particularly want us to cover
Before the visit why not.....	<ul style="list-style-type: none">• Introduce the children to the key vocabulary• Prepare some questions – what do we want to find out? You can send them to us ahead of time
During the visit why not.....	<ul style="list-style-type: none">• Teachers can take pictures of the Cathedral to use in follow up work• Record the words and phrases children use to describe and respond to the building
After the visit why	<ul style="list-style-type: none">• Create a display of the Cathedral using photos taken and words

not.....

generated– what you found out

- Reflect on the experience of being in the Cathedral – how did it make you feel?
- Create a 'Top 10' Cathedral highlights leaflet
- Write to us – tell us about your visit and what you did on your return to school. We'll display your letters and pictures in the Learning Centre!

Preparing children for a visit to a place of worship

During your visit, there will be people in the building to pray. A member of the Schools and Families team will introduce the children to the Cathedral but it would be helpful if you could prepare them. Below are a few ideas:

- The Cathedral is a place of worship. **What is worship?** What does that mean to you?
- **Who worships at the Cathedral?** It is a Christian place of worship, and services (group worship) take place every day. The main service takes place on a Sunday but the Cathedral is open all year (except Boxing Day) for other services or for people to visit to pray on their own or in small groups or for general visitors
- **Will we experience worship on our visit?** If you are participating in a RE-focussed activity then you will learn about Christian worship. During your visit to the Cathedral there won't be services taking place but there will be people visiting to pray on their own or in small groups
- **What will they be doing?** Lighting candles, talking to the priests about their worries or concerns, reading the bible, sitting quietly on one of the chairs
- **How should we show respect to those people?** By moving round the building sensibly, slowly and quietly, removing a hat if wearing one, keeping to main parts of the church and away from areas roped off (these are the most holy (important) areas of the church to Christian people), by having our phones on silent and taking telephone calls outside, being mindful of people sitting on their own or in small groups or lighting candles – they could be saying prayers.
- **"I'm not a Christian though...."** All are welcome in the Cathedral regardless of whether they are Christian or not.

We hope you enjoy your visit to the Cathedral and look forward to welcoming you

Alex, Judi and all the team in the Schools and Families Department

